

Instructor - Patrick Boily

Employment

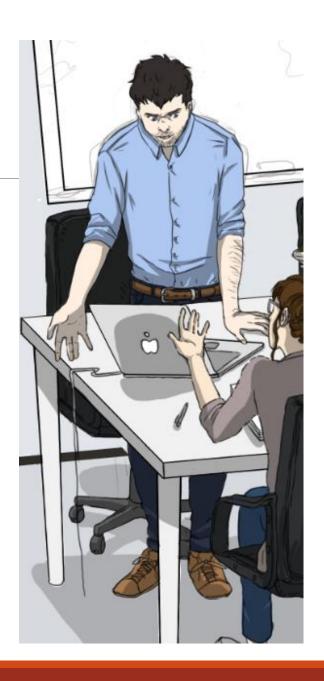
- Professor Math/Stat ['19 now, uOttawa]
- President ['16 now, Idlewyld Analytics]
- Manager and Senior Consultant ['12 '19, CQADS, Carleton]
- Public Service ['08 '12, ASFC | StatCan | TC | TPSGC]
- 60+ uni course; 250+ workshop days

Projects

- GAC; NWMO; CATSA; etc.
- 40+ projects

Specialization

- Data visualization; data cleaning (... unfortunately)
- Application of wide breadth of techniques to all kinds of data
- Mathematical/statistical modeling



Course Material

Course Webpage:

https://data-action-lab.com/102-dvd

Contact Info:

pboily@uottawa.ca

Course Notes:

https://www.practicedataviz.com

Slack Workspace:

https://dspdi.slack.com

Course Description

Prior to running analyses, data exploration is crucial to gain an understanding of the dataset and what it contains. Increasingly sophisticated visualization strategies can play an important role at this stage.

Visualization is also used at the end of the data analysis process to communicate data insights to an audience, often in the form of a dashboard.

In this course, participants will learn tool-agnostic fundamental strategies for visualizing and communicating data (storytelling) and be introduced to the grammar of graphics and the basics of dashboarding.

Following the course, the participants have the option of working on a guided project, getting feedback from the instructor.

Additional Information

Exposure to programming frameworks would be beneficial but not necessary. Participants must be comfortable (not necessarily experts) with the concepts introduced in *Data Science Essentials*.

Participants are required to bring a laptop/personal computer on which the current version of R/RStudio (Posit) are installed (for which they may require administrative authorisation to install packages).

Participants doing the guided project must be familiar with R, the tidyverse, and/or Python.

Learning Outcomes

At the end of this course, participants will be able to:

- develop strategies to explore a dataset using visual means
- discern which strategy and design to use to best represent the results from their data analysis
- create multivariate visualizations using ggplot2
- design simple conceptual dashboards
- learn how they can use storytelling notions to share their analysis insights

Course Outline

Data Visualization Concepts

- 1. Exploratory Data Analysis
- 2. Data Visualization for Communication
- 3. Visualization Catalogue
- 4. Chart Aesthetics
- 5. Dashboards

Storytelling with Data

- 6. Elements of Storytelling
- 7. Stories and Illustrations
- 8. Evolving a Storytelling Chart
- 9. Anatomy of Storytelling Dashboards

Session 1

Session 2

Session 3

Session 4

Course Outline

Visualizations with ggplot2

- 10. The Grammar of Graphics
- 11. Basics of ggplot2
- 12. Examples and Miscellanea

Session :

Session 2

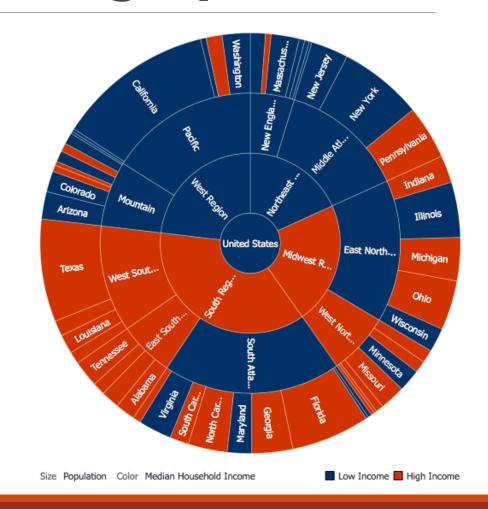
Session (

Session 4

Data Visualization vs. Infographics

Data Visualization

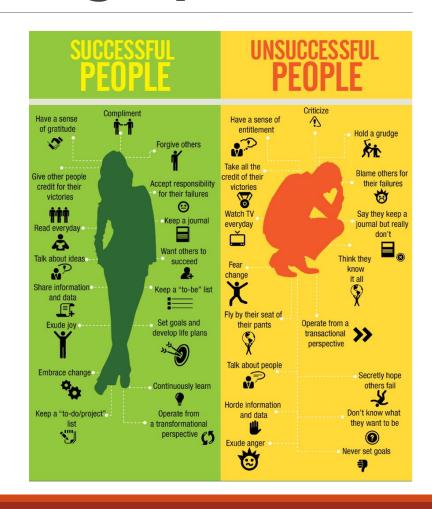
- A method, as well as an item (objective)
- Typically focuses on the quantifiable
- Used to make sense of the data or to make it accessible (datasets can be massive and unwieldy)
- May be generated automatically
- The look and feel are less important than the insights conveyed by the data



Data Visualization vs. Infographics

Infographics

- Created for story-telling purposes (subjective)
- Intended for a specific audience
- Self-contained and discrete
- Graphic design aspect is key
- Cannot usually be re-used with other data
- Can incorporate unquantifiable information



Historical Charts

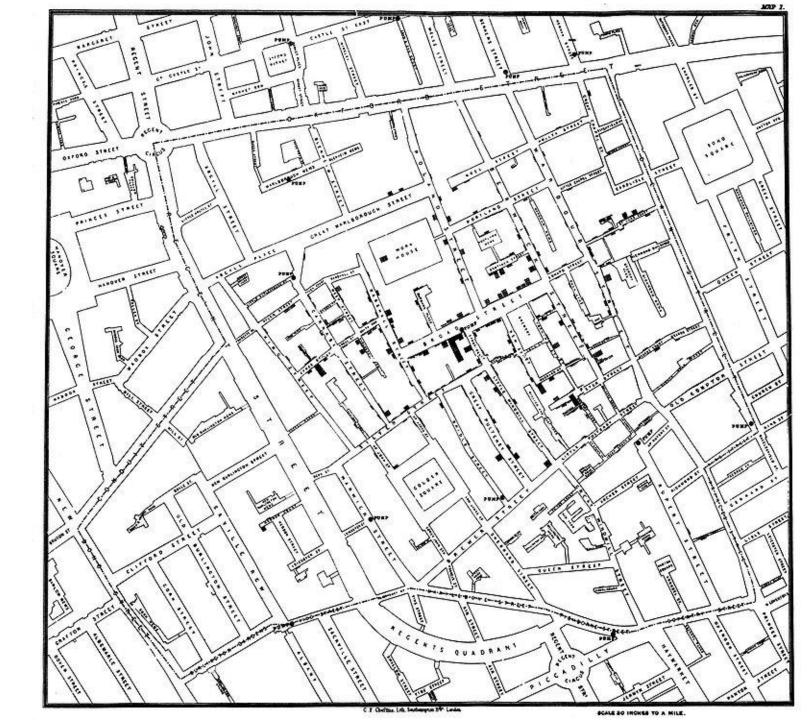
Data visualization is not confined to the recent past: charts have been used for many years to help **communicate information** and **tell stories**.

Due to the absence of technical tools, a lot of thought had to go into the design and creation of these visualizations.

Consequently, there is a lot we can (and **should**) learn to bring into the development of charts from a **design and storytelling perspective**.

London's Cholera Outbreak of 1854

Physician John Snow links the outbreak to a contaminated well by plotting number of cases on a map, jump-starting the science of epidemiology.



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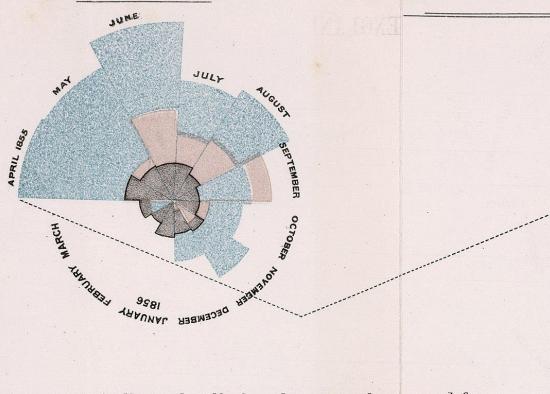
John Snow's London Cholera Outbreak Map (1854)



APRIL 1855 TO MARCH 1856.

IN THE ARMY IN THE EAST.

APRIL 1854 TO MARCH 1855.



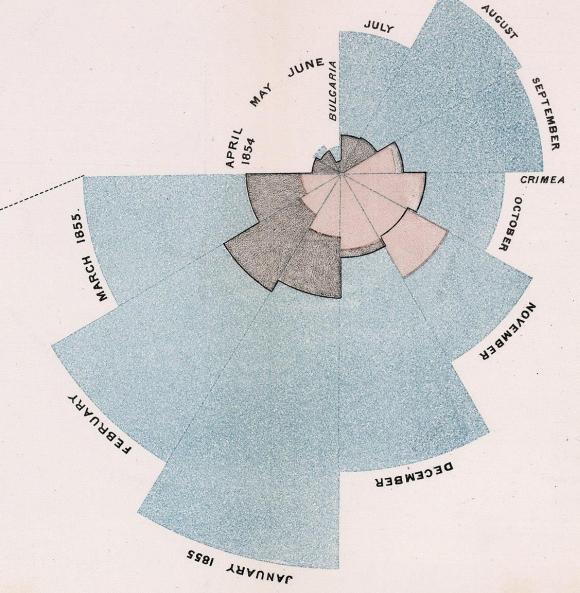
The Areas of the blue, red, & black wedges are each measured from the centre as the common vertex.

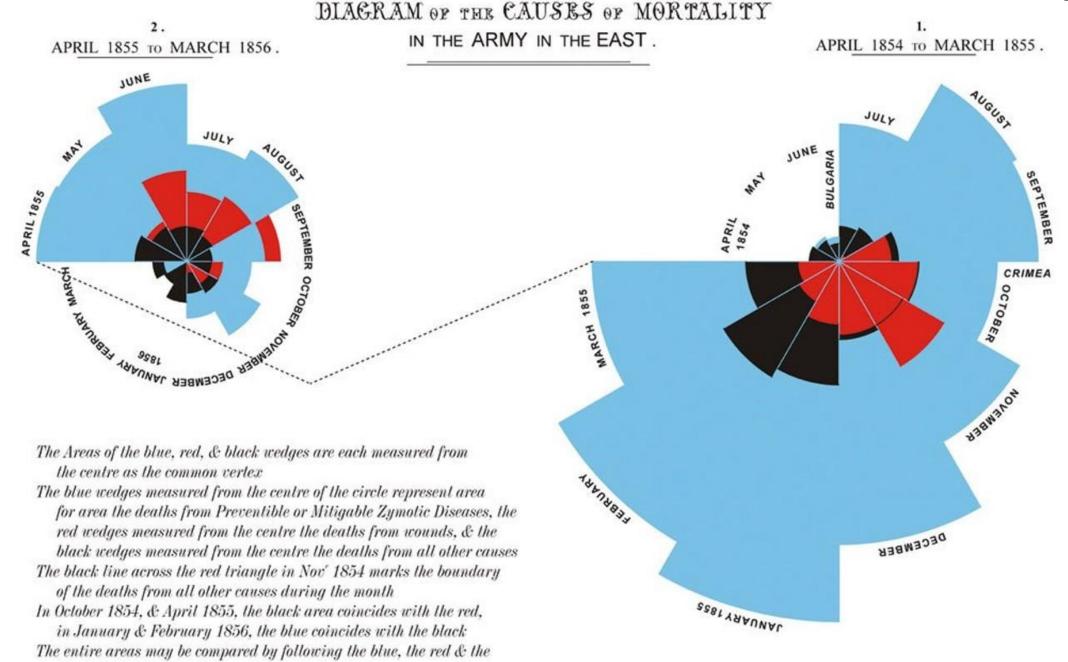
The blue wedges measured from the centre of the circle represent area for area the deaths from Preventible or Mitigable Zymotic diseases; the red wedges measured from the centre the deaths from wounds; & the black wedges measured from the centre the deaths from all other causes.

The black line across the red triangle in Nov? 1854 marks the boundary of the deaths from all other causes during the month.

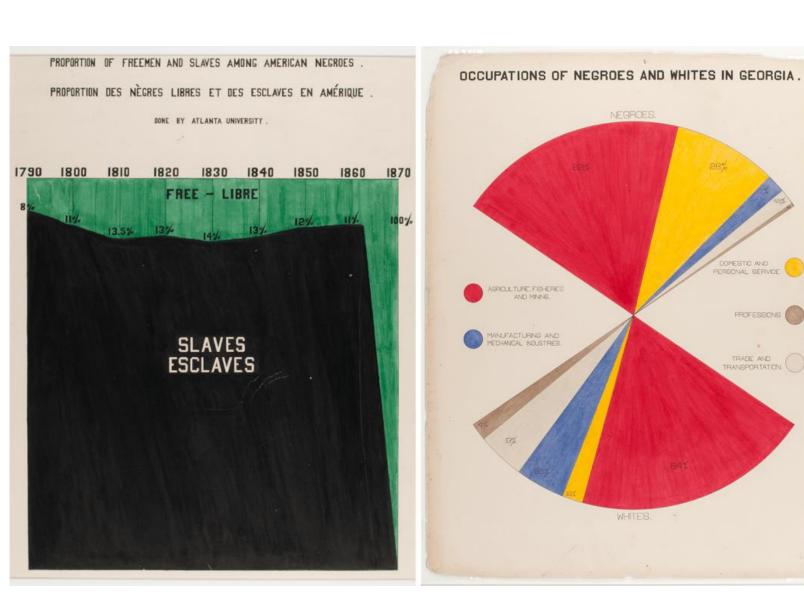
In October 1854, & April 1855; the black area coincides with the red; in January & February 1855, the blue coincides with the black.

The entire areas may be compared by following the blue, the red & the black lines enclosing them.

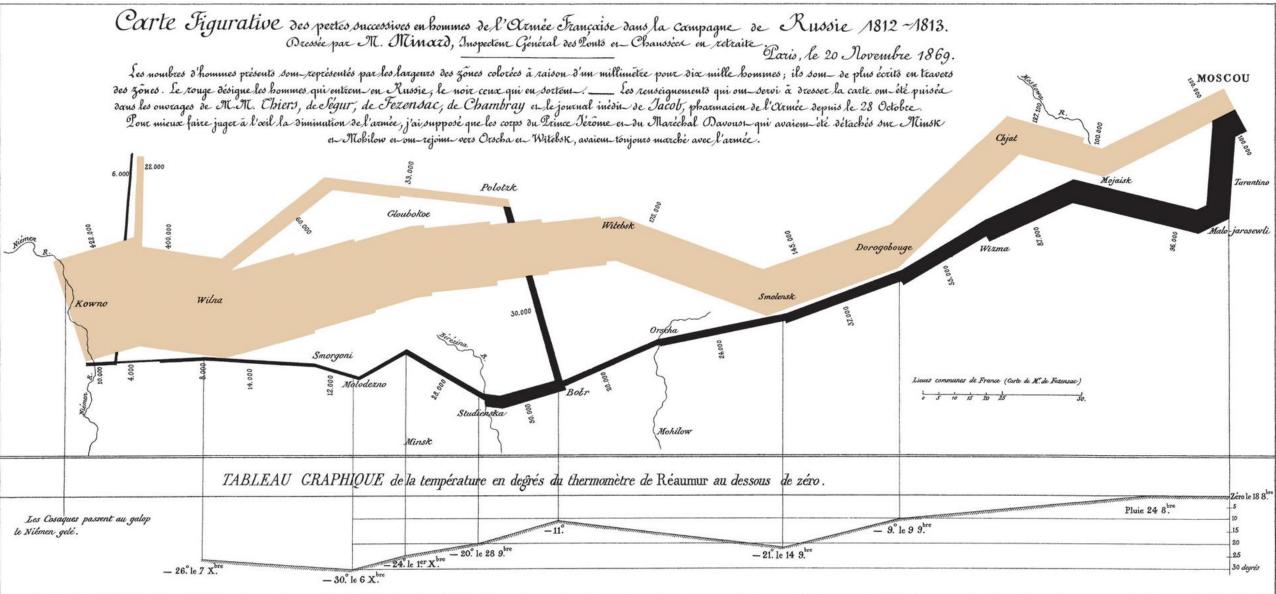




black lines enclosing them. Chugh-small.co.uk



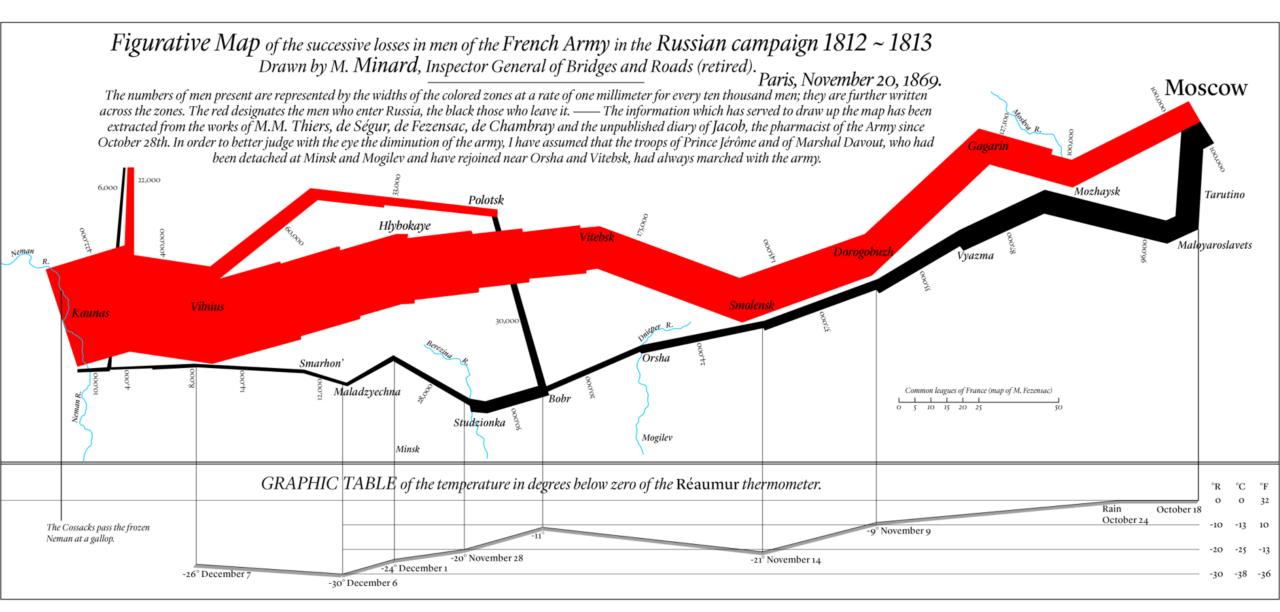




Minard's March to Moscow

Autog. par Regnier, 8. Pas. 5th Marie St Gain à Paris

Imp. Lith. Regnier et Dourdet



Minard's March to Moscow